

# Thanksgiving Number.

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## The . . . Moccasin.

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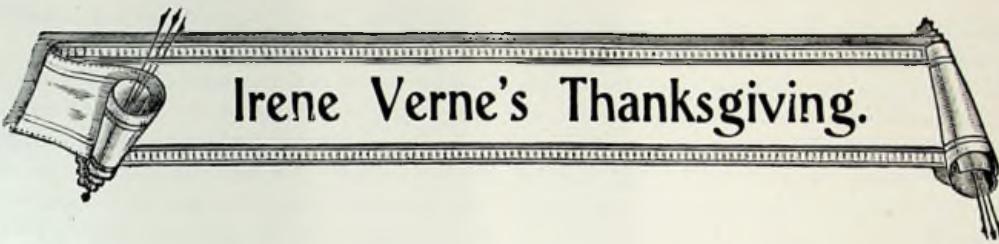
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# The Moccasin

As the Moccasin marked the path of the Indian through the forest, so it is intended that this paper should mark the course of events in our High School.

15466





## Irene Verne's Thanksgiving.

"I know it's too bad, but I don't really see how you can go, with Kate sick and Aunt Julia coming to spend Thanksgiving with us." Irene, who was engaged in washing the dinner dishes, replied petulantly, "Well, I don't care, I think father might let me go. I wanted to see Cousin Mae so much, and besides I have never been in New York. I could get Laura Holbrook to take care of Katie and help you with the work." "But you know Katie doesn't want anyone around her but you."

Mrs. Verne wisely said no more, but went up stairs to do some sewing. Irene came up in a short time.

"I don't see how I can go, mother," she said, "It is too much for you to attend to Katie, do the work and entertain Aunt Julia also. Laura Holbrook is too young to be of much assistance to you, and she might not take the proper care of Katie." Mrs. Verne smiled encouragingly back at her daughter, who was nervously arranging her hair.

"Then may I write and tell Mae that you can't possibly come this Thanksgiving."

"Yes, tell her I hope to visit her later, and will bring Katie along."

The letter was duly sent, and the day before Thanksgiving found Irene assisting in the preparation for the Thanksgiving dinner and caring for her little sister who had been ill with the fever for some time. After dinner she went to the depot to meet their expected guest. Aunt Julia was a wealthy relative who lived in a distant city. She was Mrs. Verne's only sis-

ter, and had a daughter, Estelle, about Irene's age. Although Aunt Julia visited the family every year, Irene had not seen Estelle since she was quite small. Irene had asked her Aunt to bring her along many times, but Estelle always had something to do, so that she couldn't leave. Now that she had graduated Irene cherished a faint hope that she might come along this time. This hope vanished, however, when they received Aunt Julia's letter announcing only her own visit.

When the train arrived, Irene gazed in silent admiration upon a tall, beautiful young lady who stepped off. In a little village like Leighton the advent of a stranger within her domain was a matter of paramount importance. "I wonder if she is one of Mary Raul's friends who has come to visit her," thought Irene.

Mary Raul was the village heiress and had been abroad one year.

But when Aunt Julia stepped off the train, the stranger took hold of her arm. With a glad cry "Oh, it's Estelle, it's Estelle," she ran to meet them.

It was a very happy girl that rode homeward that afternoon. When they reached the gate Irene saw the doctor's carriage. "Can it be that Katie is worse," she said.

When they entered and saw the grave look on all the faces their fears increased. Katie had been thought out of danger, but had suddenly taken a relapse. The doctor feared her life might not be spared. She was delirious and called constantly for Irene. Irene watched

all night, but little Katie did not grow better. The Thanksgiving dinner, the next day, was eaten in silence and sadness, but Irene was glad because she had not taken her proposed visit to Cousin Mae's. Estelle tried to help in caring for Katie, but she didn't want her, so Irene was forced to do nearly all the watching during the anxious days. She felt amply repaid, however, when Katie finally recovered and the doctor said it was due to Irene's vigilant care.

Several months afterward Irene and Estella accompanied by Katie were taking that long-delayed visit to New York together. "Just suppose I had come here for Thanksgiving as I had intended," said Irene as they got off the train. The girls had a delightful time in the great metropolis, and as they had more causes for being thankful now than at Thanksgiving, they decided to have a special Thanksgiving day of their own.

fair share of blows and scoldings he was teaching him the divine art of music.

The boy was summoned from the kitchen where he was dining with the cook, and no doubt enjoying his Sunday pudding with a great relish, for he worked hard and did not fare too well. The picture—a beautiful one—of the old wainscoted dining room, the grave musicians looking up from their dinner as the door opens on a small dark-haired, brown-skinned boy, a dainty, delicately modelled child, who enters shyly and stands at a distance from the table, his hands behind him and his head bent down until his teacher, Herr Fraucke, bids him sing. Then the boy's voice breaks all the bonds of restraint, back goes his little head and he sings. It is an irrepressible burst of melody; up springs Reuter the old master, exclaiming, "He shall come to my choir, he is just what I want!" This was a wonderful step onward for the child, but Reuter little knew the future of the boy he took that day, and never dreamed that his name, Francis Joseph Haydn, would be famous two centuries later in every civilized country of the world and best known as that of the founder of the modern symphony.

Reuter carried young Haydn off to Vienna where he sang in the cathedral for years, until a mischievous caper suddenly led to his escape from the slavery which the lad found choir work to be. One day in a frolic he cut off the tail of the wig of a singer in the choir and the master immediately flew into a rage, despatched the young singer from the choir, board and lodging. It was a cruel winter's night. The lad wandered about the streets of Vienna until he remembered the one person who had never discouraged him. This was a barber named Keller and to his humble abode Haydn directed his steps. Keller gave him a cordial welcome though he had little to offer; a loft, in which, however, stood an old harpsichord, and a seat at his table. He often went to bed here cold and hungry but never cheerless. Anne Keller, a plain dull girl, who

## The Father of the Symphony.

One day nearly one hundred and fifty years ago, two elderly gentlemen were dining together in an old house in Hamburg; as they were master musicians their conversation naturally enough, was about music. Suddenly the host declared that he had in his house a prodigy, a boy of nine years, whom he had brought up from the country. He had discovered him in his father's house, singing and keeping time with two pieces of stick, while his father, a coachmaker, and his mother accompanied him; the one with the harp, the other with a vigorous but not untuneful voice. The Hamburg musician detecting the possibilities of something very fine in the child's voice as he sat there singing in the little cottage kitchen, brought him to Hamburg where, with a

knew nothing of the great talent of her father's lodger, Haydn fell in love with and later became engaged to her, and married her when he was more prosperous.

Haydn wrote his first symphony in his twenty-eighth year. His life was marred only by his marriage with the barber's daughter, Anne Keller, whose wretched temper at last forced him to separate himself from her, although he cared for her tenderly all through her life. Not alone in the symphony did Haydn compose but his oratorio, "The Creation," composed in 1799 and his concertos are of a superior order. With the performance of "The Creation" in 1809 is associated one of the last scenes of Haydn's life; when the music reached the part in which the words "Let there be Light" occur, Haydn rose, and pointing heavenward said aloud, "It comes from thence;" and indeed all knew that the master's work was always a subject of prayer and humble supplication that he might be able to do the best for all.

After that evening Haydn never left his house. He grew feebler every day but suffered little pain. One day, when he was thought to be beyond consciousness, he suddenly arose from his couch and by a superhuman effort reached the piano. There in a voice which yet held the cadences of the boy chorister of long ago, he sang the national hymn, and so, his hands dropping on the keys, he was carried gently to his bed and to his peaceful death. There Frances Joseph Haydn died in his seventy-eighth year.

MARIE C. BRUMFIELD.



## The Value of Athletics.

Ever since Adam was not a boy there has been in men that which makes the average boy what he is. He thrills from head to foot and shouts at the top of his voice when he sees a foot race or a runaway horse smash a trailing buggy to pieces. As it was in ancient times, so it is now.

Was it this peculiar quality that impelled the Greeks to develop their bodies in every possible way in order to excel both in mind and body? If so then why cannot we rise to that lofty eminence, gaining our ends by the same means. What was a law in human nature then remains a law.

In the obscure history of Greece we have our first record of games. These were somewhat different from ours at the present time. We know the Greeks and Romans did not strive for wealth as their prizes. The victor was awarded a laurel wreath. It is not for this laurel wreath alone that he has trained so hard and has refrained from attending the public feasts and many other things which would tend to make him weak and sluggish. Perhaps the reason is unknown to the present age, perhaps it was hidden beneath the ruins of some conquered city. No one would dare take such a course of argument. The reason is doubly plain. These victors received the greatest honor from their fellow citizens. They were praised by the voices of the assembled thousands. Their names were inscribed on the sacred roll and some one has said, "Better be winner of the Olympian games than ruler of Rome."

"Exceptions only prove the rule," and here is an exception—Sparta. She is a good example of a people using athletics to a wrong end. She taught her subjects that culture in any

other line was debasing. She used athletics as a means for war in overcoming a weaker foe. This is not the true use of strength or ability and the Spartans are the only people who have thus degraded a virtue.

Prodicus was the first to point out the close connection between athletics and perfect health. He himself had been an invalid and found such exercise beneficial to his own weak body. Ancient Greek doctors prescribed exercise to invalids because they thought it pleased the gods. The recovery and health of their patients were attributed to that reason. A noted professor in one of the eastern colleges on being asked what the word "athletics" means replied, "Athletics denotes every exercise which tends to develop and invigorate the bodily powers, including those manly and healthful games which have been encouraged by every high-minded nation as calculated to improve the physical, moral and intellectual ability of its people."

We, as pupils, believe that all forms of education are aided by athletics, such as track team work, baseball and football. Then the point at issue is to prove this to the administration of the school and to the general public. In order that we may do this we will here state the ideas of some eminent men who have had experience in athletics.

President Venable, of the University of North Carolina, writes: "My observation is that the average intellectual accomplishments, measured by examinations passed, on the part of the football team, are above the average of the whole body of students. It is unquestionably a fact that a man who goes through the severe training of a football season cannot devote as much time to his studies as he otherwise would in order to accomplish as much. I have always felt, however, that the benefit to the man was sufficiently great to counterbalance this small difference in the possible grade that

he might make." President Venable's view is strongly supported by President Wheeler who says: "If not overdone, it tends to make the student manly, direct, co-operative and self-controlled. The bearing of old football players, I think I have noted, is marked by quietude of manner and repression of bluster. If I wanted a man to manage a school or conduct a business enterprise, I should count football experience as a decided recommendation."

On the whole, therefore, the effect of playing football and other athletic tests on the scholarship and intellectual life of the players themselves must in general be inferred to be advantageous.

The question is not therefore touching its abolition, but rather the elimination of its evils and the enhancement of its excellencies. Reports in newspapers giving false impressions are most detrimental to the game, but let the ideal of gentlemanly sport be strengthened and this will end. The ideal is not victory, but sport. The establishment of this ideal will eliminate the temptation to use as players men who are not really students. A sufficient number of officers should be upon the field to detect all unfairness and unnecessary roughness, and these officers should have sufficient power to enforce their decisions. A fitting training of the members of all teams should be insisted upon. A training which is irregular, a training which is not adjusted to the degree of proficiency of those being trained, a training which does not represent an ascending movement is bad. A training which begins low, rises slowly and rounds off with reasonable vigor and executive facility eliminates many physical risks and evils. Let these suggestions be established and athletics form a sound foundation to education.

T. GRANT COOK, '05.

## THE MOCCASIN.

## Foot Ball.

## THE WOOSTER GAME.

Saturday, September 27, the team played its first game at Wooster. At first there was a tendency to get scared, but the boys braced up and made some fine gains towards the last. Wooster was aided by three ringers, and it was due to their aid that Wooster won. Mansfield's line was strong and most of Wooster's gains were made on trick plays around the ends and end runs. Stark and McConnell were the stars for Mansfield. Captain Platt received a bad ankle sprain in the first of the game, but very pluckily played out the rest of the game. The accommodations given the boys were very poor and the team will always remember the Mouge House.

## THE LINE UP.

Mansfield, o.	Wooster, 27
Herring.....	r. e. .... Stauffer
Brown.....	r. t. .... Webb
Cooke.....	r. g. .... Smith
Hall.....	c. .... McQuigg
Twitchell .....	l. g. .... Shives
Davidson, Stark .....	l. t. .... C. Follis
Satler.....	l. e. .... Leyda
McConnell.....	q. .... Nice
Platt.....	r. h. .... J. Follis
Cunningham .....	l. h. .... Noggle
Cline.....	f. .... Hoelzel
Touchdowns—	J. Follis
	Hoelzel
	Nice
	McQuigg

Alternate referee and umpire—Abernathy and Gasche.

Time of halves—15 minutes.

The Saturday after the Toledo game the team was supposed to go to Mt. Vernon, but as the money for expenses did not arrive in time, through no fault of the team's manager, the team did not go. Every effort was made to get Shelby to come here, but it was found impossible.

## THE SHELBY GAME.

The fourth game of the season was played at Shelby, October 25th, and the team was accompanied by over a hundred rooters. The treatment the team received was the worst it has so far been given, not even excepting Wooster. Before the High School game the Shelby Athletic association beat Fremont 58 to 0. As of old the team found a freshly ploughed field, through which it was almost impossible to play fast. The team was playing all over Shelby when Skiles, Shelby's official, began to penalize Mansfield for fancied off-side plays and foul tackles, even going so far as to impose illegal penalties. After losing sixty-four yards in this manner within less than three minutes, Captain Cunningham refused to continue play. Up to this point ten minutes of play had gone on the second half, with the score 10 and 10. Shelby's scores were made on end runs, the ends still being weak.

## THE LINE UP.

Mansfield, 10.	Shelby, 10.
Keltner.....	r. e. .... Hunter
Brown.....	r. t. .... Smiley
Davidson.....	r. g. .... Page
Fox.....	c. .... Post
Twitchell .....	l. g. .... Metzger
Hall.....	l. t. .... Coltman
Satler.....	l. e. .... Skiles
Meese.....	q. .... Sutter
Moore.....	r. h. .... Shiffler
Cunningham .....	l. h. .... L. Metzger
Stark.....	f. .... Stambaugh

Alternate referee and umpire—Skiles and Anderson.

Time of halves—20 minutes.

## THE ASHLAND GAME.

The team was to have gone to Marion Friday, October 31st, but it was discovered that the team representing itself to be the High School team of that place was composed of seven ringers and four High School players with two of the substitutes also High School members, so it was decided by the team not to go. By energetic effort the management succeeded in bringing Ashland here the next day. The team played a better game than they have played since the season began, both on the offensive and defensive. Ashland made first down only three times and had the ball but once. The interference for Mansfield was very good and end runs were very plentiful. Hall and Twitchell were on the ends and they were a marked improvement. Moore and Cunningham played the game of their lives, while Stark also did good work, his fifty yard run from the five yard line through the entire Ashland team with no interference, being the feature of the game. The crowd was good, though there was a noticeable absence of the lower classmen, especially the freshmen. They should also turn out, remembering that they belong to the school and should show as much school spirit as any one.

## THE LINE UP.

Mansfield, 35.	Ashland, 0.
Twitchell..... r. e. ....	Brassington
Brown ..... r. t. ....	Crook
Fox ..... r. g. ....	McCready
Maffet..... c. ....	Keifer
Satler..... l. g. ....	Kreichbaum
Davidson..... l. t. ....	Brindle
Hall..... l. e. ....	Shinn, Backhouse
Meese..... q. ....	Vantilburg
Moore..... r. h. ....	Jamison
Cunningham..... l. h. ....	Sherick
Stark ..... f. ....	Mohn

Alternate referee and umpire — Barr and Benedict and Backhouse.

Time of halves—20 minutes.

Touchdowns—Cunningham, 3  
Moore, 3.

Goal from touchdown—Cunningham, 5.

## THE K. M. A. GAME.

The team went to Gambier Saturday, November 8th, to play Kenyon Military Academy. Their team this year is one of the strongest in their history, and their teams are never weak. They out-weighed Mansfield something like twenty pounds to the man, and with this handicap the team played a wonderful game. Quarter-back Meese received a sprained ankle in the early part of the game, and as McConnell, who took his place, did not know the plays, the team was again handicapped. The Dennison College team, which played Kenyon College after our game, as a mark of respect to a team which could play so plucky a game, invited the team to ride in their private coach from Gambier to Mt. Vernon, as far as the teams went together. The treatment received from K. M. A. was all that could have been desired in all respects, and the very best of feeling existed throughout and after the game. Satler may well be mentioned as playing above the ordinary.

## THE LINE UP.

Mansfield, 0.	K. M. A., 18.
Hall ..... r. e. ....	Blake
Brown ..... r. t. ....	Ballor
Herring ..... r. g. ....	Chambers
Maffet..... c. ....	Dalzell
Satler..... l. g. ....	Southworth
Davidson..... l. t. ....	Specht
Twitchell..... l. e. ....	Williams
Meese, McConnell... q. ....	Anderson
Moore..... r. h. ....	Moore
Cunningham..... l. h. ....	Tarlids
Stark ..... f. ....	Bowman

## THE MANSFIELD A. A. GAME.

The second game of the season was played at the ball park, Saturday, October 4. The association weighed twenty pounds to the man heavier than the High School. Otherwise the teams were evenly matched and the ball changed hands often. The attendance was very poor, under ordinary circumstances there would not have been enough to pay expenses. However, as there was no railroad fare and hotel bill to pay, there was enough. Altogether the net proceeds amounted to \$3.50, rather a small sum from a high school of three hundred and fifty members.

## THE LINE UP.

High School, 6.	Athletic Association, 5.
Keltner.....	r. e. .... J. Balliet
Brown.....	r. t. .... Old
Cooke.....	r. g. .... W. Knittle
Fox.....	c. .... Antrican
Twitchell.....	l. g. .... Boughton
Hall.....	l. t. .... Schad
Satler.....	l. e. .... Rupert
Tanner, McConnell..	q. .... E. Knittle
Moore.....	r. h. .... Balliet, Sawhill
Cunningham.....	l. h. .... Black
Stark.....	f. .... Smith

Alternate referee and umpire—Benedict and Houpt.

Touchdowns—Black  
Stark.

Goal—Cunningham.

Time of halves—15 and 10 minutes.

## THE TOLEDO GAME.

We played at Toledo Saturday, the eleventh. They are out of our class—yes, very much so. Again we went up against a team twenty pounds heavier than we. While they made some gains on backs, it was by end runs and punts that they made most of their gains. Our ends were woe-

fully weak, runs of twenty to forty yards being made. The team received the very best of treatment. Cracker-jack and a late train helped Toledo's score along. Brown and McConnell played a star game for Mansfield, while Stark, according to Toledoans, was the best player on either team.

## THE LINE UP.

Mansfield, 0.	Toledo, 60
Keltner.....	r. e. .... Forster, Pickett
Brown.....	r. t. .... Clark
Cooke, Davidson.....	r. g. .... Gardiner
Fox.....	c. .... Gross
Twitchell.....	l. g. .... Blanchard
Hall.....	l. t. .... Sprott
Salter.....	l. e. .... Kelting
McConnell.....	q. .... Merrill
Moore.....	r. h. .... Knabenshue
Cunningham.....	l. h. .... Plotkin
Stark.....	f. .... F. Thornburg

Alternate umpire and referee—Ainsworth and Anderson.

Timekeepers—Tanner and Browning.

Linesmen—Hone and Hale.

Touchdowns—Too numerous to mention.

## Field Day Events.

Only Mansfield and Mt. Vernon High Schools were represented at the field day in Mt. Vernon on Decoration Day. It was held at Hiawatha Park which is two and a half miles from the city. Hiawatha Park has a very good half-mile cinder track.

Immediately after the meet between M. H. S. and M. V. H. S. the winners of the respective events ran against a track team from Kenyon College. The High School boys were greatly

handicapped in the second meet since they were tired out from their first races. Only one of these events was won by a high school boy, the one hundred yards dash, which was won by Cleve McConnell, his opponent failing to start. In the first meet medals were awarded for first and second places, and in the second meet medals were awarded for first place only.

Following is a list of events with the winners and the records made:

**One Hundred Yards Dash—**

- C. McConnell, Mansfield, first.
- F. Hagarman, Mt. Vernon, second.
- M. Stark, Mansfield, third.
- Time,  $10\frac{1}{2}$  seconds.

**Two Hundred and Twenty Yards Dash—**

- C. McConnell, Mansfield, first.
- M. Stark, Mansfield, second.
- A Twitchell, Mansfield, third.
- Time, 25 seconds.

**Four Hundred and Forty Yards Dash—**

- M. Stark, Mansfield, first.
- I. Beckholt, Mt. Vernon, second.
- T. Bogardus, Mt. Vernon, third.
- Time, 56 seconds.

**Half-Mile Run—**

- T. Bogardus, Mt. Vernon, first.
- M. Platt, Mansfield, second.
- T. Hall, Mansfield, third.
- Time, 2 minutes 18 seconds.

**Broad Jump—**

- C. McConnell, Mansfield, first.
- F. Sellers, Mt. Vernon, second.
- Distance, 19 feet 5 inches.

**Pole Vault—**

- Chase, Mt. Vernon, first.
- Twitchell, Mansfield, second.
- J. Starke, Mansfield, third.
- Height, 8 feet 6 inches.

**Shot Put—**

- W. DeVoe, Mt. Vernon, first.
- F. Hagarman, Mt. Vernon, second.
- T. Hall, Mansfield, third.
- Distance, 34 feet 5 inches.

**Two Hundred and Twenty Yards Hurdles—**

- C. McConnell, Mansfield, first.
- I. Beckholt, Mt. Vernon, second.
- T. Hall, Mansfield, third.
- Time, 28 seconds.

**One Hundred and Twenty Yards Hurdles—**

- I. Beckholt, Mt. Vernon, first.
- C. McConnell, Mansfield, second.
- J. Old, Mansfield, third.
- Time, 17 seconds.

**High Jump—**

- Chase, Mt. Vernon, first.
- Beckholt, Mt. Vernon, second.
- Sattler, Mansfield, third.
- Height, 5 feet 2 inches.

One of the most successful field days in the history of Mansfield High School was the one held June 10th, last. Six High Schools were represented—Mansfield, Galion, Wooster, Bucyrus, Shelby and Mt. Vernon. The day was all that could be desired, and long before the time set for starting about 700 people had assembled. Mansfield High School was well represented as were also Wooster, Shelby and Mt. Vernon. Although the observer could see the colors of other High Schools, red—bright flaming red—was predominant. The rivalry was as great in the grand stand as on the track, and the victors were cheered to the echo. The contestants were in excellent physical condition as the records will show and most of the events were close and exciting.

Following is a list of the events:

## One Hundred Yards Dash—

C. McConnell, Mansfield, first.  
 M. Stark, Mansfield, second.  
 F. Hagarman, Mt. Vernon, third.  
 Time, 10 $\frac{1}{2}$  seconds.

## One-Half Mile Run—

G. Dull, Galion, first.  
 E. Mahle, Galion, second.  
 G. Marshall, Wooster, third.  
 Time 2 minutes 15 seconds.

## Two Hundred and Twenty Yards Dash—

M. Stark, Mansfield, first.  
 C. McConnell, Mansfield, second.  
 F. Hagarman, Mt. Vernon, third.  
 Time, 23 $\frac{3}{4}$  seconds.

## Shot Put—

F. Hagarman, Mt. Vernon, first.  
 H. Walthers, Bucyrus, second.  
 W. DeVoe, Mt. Vernon, third.  
 Distance. 30 feet 3 $\frac{1}{4}$  inches.

## Two Hundred and Twenty Yards Hurdles—

D. C. Noggle, Wooster, first.  
 C. McConnell, Mansfield, second.  
 Rice, Shelby, third.  
 Time, 28 seconds.

## Four Hundred and Forty Yards Dash—

M. Stark, Mansfield, first.  
 E. Mahle, Galion, second.  
 D. C. Noggle, Wooster, third.  
 Time, 58 seconds.

## High Jump—

Buckhold, Mt. Vernon, first.  
 Rice, Shelby, second.  
 Dull, Galion, third.  
 Height, 5 feet 1 inch.

## One Hundred and Twenty Yards Hurdles—

Rice, Shelby, first.  
 Hagarman, Mt. Vernon, second.  
 D. C. Noggle, Wooster, third.  
 Time, 17 seconds.

## Pole Vault—

Nice, Wooster, first.  
 Rice, Shelby, second.  
 G. Dull, Galion, third,  
 Height, 9 feet 5 inches.

## One Mile Relay Race—

Mansfield, first.  
 Shelby, second.  
 Mansfield Team—T. Hall, M. Platt, C. McConnell Medary Stark.  
 Shelby Team—C. Skiles, Orley See, D. Metzger and A. F. Krubbs.  
 Time, 4 minutes 6 seconds.

	100 yards Dash	$\frac{1}{2}$ mile Run	220 yards Dash	Shot Put	220 yd. Hurdles	440 yards Dash	High Jump	120 yd. Hurdles	Pole Vault	Relay Race	Total
Mansfield....	8		8	3	5				5		29
Mt. Vernon....	1		1	6	1	5	5	3	1		16
Shelby....		1						5			12
Galion....				3	5	1	1				13
Wooster....							1	1	5		13
Bucyrus....											13

Method of scoring—First, 5 points; second, 3; third, 1.

## THE BANQUET.

After supper field day night, the contestants and their friends went to the High School. Here the girls had neatly and quaintly decorated the halls and auditorium.

Principal Meck presided and called upon members of the various teams to speak. Stark and McConnell, of Mansfield; Rice, of Shelby; Dull, of Galion, Hagarman, of Mt. Vernon; and Nog-

(CONTINUED ON PAGE 14.)

# THE MOCCASIN.

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Vol. I.

THANKSGIVING NUMBER.

No. I.

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## EDITORIALS.

WE WISH to thank all those who helped to make this first issue as successful as it is, especially the authors of the first three articles, Miss Jeanne Buckmaster, who has contributed an interesting story; Miss Marie Brumfield, who has so cleverly written of Haydn's life, and Mr. Grant Cooke, whose article on athletics shows careful study and a thorough knowledge of his subject.

ONE of the most noticeable features of the school this year was the increased attendance. Nearly three hundred and fifty students are enrolled, an increase of eighty, or thirty percent. Our present quarters, which a few years ago were considered more than large enough, are so crowded that a new addition is to be built inside of the next year. The extra room is badly needed, as we are crowded so that there is no room for the students to study and we have long needed an assembly room.

PROBABLY never in the history of Mansfield High School has there been such a perfect unity of feeling. There seem to be but two thoughts in the minds of every student. First, to

learn all that he possibly can; and second, to elevate the standard of the school. This condition is due to three causes—a realization of the fact that last year was almost wasted as far as intellectual improvement is concerned; the untiring work and interest of our principal, Prof. Hall, who seems to be a success at his position already, though this is his first year in that capacity; the executive ability of the superintendent and the battle cry he has given the school—"Obedience, 'oner, order." In fact, even in the air there is feeling of energy, interest and good will.

THE MOCCASIN with this issue begins a new era in the history of our High School papers. The paper is for the students and by the students, its success depends on you. If you will work for it, support it, it is already assured of success. Hand in your contributions to one of the editors at least a week before the issue of the paper. Subscribe for the whole five issues at once. If you are a good hand at drawing, remember that cover designs, literary, athletic, editorial, local, exchange and social

headings are always wanted, and if worthy will be printed. Help the paper by increasing its circulation, each student ought to take one extra copy and sell it outside. And last, but not by any means least, patronize our advertisers. They help us pay for our paper, so in return the least we can do is to patronize them.

Mention the MOCCASIN when buying of them; they are all reliable merchants and you can do no better than to do your trading with them.

---

IT SEEMS to us that in a High School as large as ours that there should be at least two or three well organized literary societies. Most every High School in the country has several strong organizations whose purpose is the literary development of their members. There is no reason for our being so far behind the times, and the girls as well as the boys should see that this condition of affairs is no longer tolerated. The authorities of the school would be glad to help any and all of those who desire to organize a literary society. In former times we have had both boy's and girl's debating clubs and their influence was always beneficial and with the increased attendance there should be no lack of material, and we hope in the near future to see several strongly organized societies of which our school can be justly proud.

---

THE paper this year undergoes many radical changes, the most important of which is the change in management. In past years the paper has never been entirely controlled by the school; and as the paper can be better managed by one class than several, it is only right that the senior class be that class, as this is the last and most important year of their High School life. Indeed, it is another case of the survival of the fittest.

So this year the paper is entirely controlled

by the senior class through those they have elected to serve them.

Another important change is made in regard to class notes. In years past the class notes have been the most important part of the paper. This year we intend to put the literary department first. The notes have, in the past, been too full of references which can be understood only by the few in some one class. The paper, we believe, is published in the interest of the whole school, so this year we will try to publish a paper which will be of interest to the whole school and a few jokes about the pupils that are exceptionally good. The size and shape of the paper have also been changed. We hope you like it for it is our desire to have the paper appear as attractive as possible. To this end we have enlarged both the size of the pages and the type. "Plates" and "cuts" will be used profusely throughout the several issues, but, as they cost money, not many appear in this issue. Lastly, the price of the paper has been reduced from ten cents an issue straight to thirty-five cents for the five. We hope you will appreciate the change.

---

NEVER before, probably, in the history of Mansfield High School has there been any greater activity in athletics. This number of our paper might well be called the athletic number, judging from the number of athletic accounts. Throughout the past year there has been a steady increase in the feeling for clean athletics, to uplift them, to make them what they are intended to be—an avenue to physical and intellectual improvement.

The field days were both successful from an athletic standpoint. And the one held here, owing to President Stark's splendid management and untiring work on the part of the executive committee, was a financial success.

Too much cannot be said in praise of those in charge.

In football all we can say is that the season is not yet over. So far, with the exception of one or two games, the team has made a good showing taking into consideration the fact that it has played but one team, Shelby, lighter than itself, and has on the average played teams who out-weighed them between ten and twenty pounds, one can easily see that the team has done very well. Again the team had at the beginning of the season but one player who had played the equivalent of a full season. The lack of a steady coach has been a great cause of the team's not making a better showing. It is impossible to do anything in football without a coach. The attendance so far has not been what it should be; the upper classmen have been predominant, the under classmen should also turn out; this is their school. Turn out, everybody, show that you have some school spirit as you should have. Support the team as it should be supported. Surely one can but comment favorably on the work done by a team with so many difficulties to overcome.

## Field Day Events.

(CONTINUED FROM 11 PAGE.)

gle, of Wooster, all made short speeches and were all heartily applauded.

After a few remarks by Mr. Meck the medals were awarded. As each winner came forward he was heartily cheered.

Then Miss Brinkerhoff, chairman of the committee of girls on the banquet, invited those assembled into the drawing-room where good things were tastily served. Much credit is due to the girls for the way they handled the entertainment of our guests. The meeting finally broke up with the best of feeling everywhere. It can be

truly said that field day, from first to last, was a success.

### NOTES.

The Mansfield girls were there as usual, and when it came to "rooting" the other delegations weren't in it.

The relay race was a walk-away for Mansfield. Had the boys been pushed the time would no doubt have been much faster.

Sattler was handicapped in both the high jump and pole vault by a sore leg. Next year he should be able to carry off a medal or two.

The pole vault was one of the most closely contested events of the day. The height cleared, 9 feet 5 inches, is the record of our field days.

Cleve McConnell made an enviable record at Mt. Vernon, winning five gold and one silver medals. It is seldom that such records are made.

Hall made the largest distance in the shot put, but unavoidably stepped over the line, disqualifying him. Hard luck, Tom, do better next time.

The girls were very much in evidence and the school owes much to them for their unfailing loyalty and support, without which field day could not have been a success.

Stark was much in evidence. He won the quarter-mile with an ease that astonished even the wise ones, and his speed in the short dashes is even more astonishing when his immense size is considered.

Platt was unfortunate in being compelled to work late the night before field day, thereby unfitting him for a hard contest. It is needless to say that the work which kept him up the night before was work for the team. Platt has always worked for the good of the team, regardless of personal benefit.

## ORGANIZATIONS.

### SENIOR CLASS.

Early in the school year Mr. Hall called a meeting of the senior class for the purpose of discussing the advisability of having a school paper. Sentiment seemed to be in favor of doing so, but that the class might have time to carefully consider, the class adjourned for a few days. When the class again met the sentiment was almost unanimously in favor of publishing one. The election of a board to manage the paper resulted as follows:

Wilson Tanner, editor-in-chief.

Medary Stark, associate-editor.

Burke Brown, business manager.

Malcolm Platt, circulation manager.

This board was empowered to elect a literary editor from the senior class, and the board selected Portia Mengert.

As usual the senior class is the first to organize. As one can see by looking over the list of officers the class is fortunate in its choice. The meeting, which was held October 24, 1902, was well attended, and the enthusiasm which was so low last year was shown in the interest taken in the meeting. The meeting was called to order by Portia Mengert, who explained the purpose of the meeting. Lynne Cunningham was elected temporary chairman and Tillie Weaver temporary secretary, while Burke Brown acted as sergeant-at-arms. The election of officers was then held with the following result: Burke Brown was elected president over Lynne Cunningham and Portia Mengert. Lynne Cunningham was elected vice-president over Nellie McCormick. Tillie Weaver was elected secretary over Mary Parsons, Florence Frederick and Cummings Lindley. Margaret Seward, treasurer, with James Edmunds and Zorah Andrews the other candidates. For sergeant at arms, M. Louise Brown over Grace

Snyder and Charles Jelliff. Mary Parsons was elected chairman of the social committee.

### THE ORCHESTRA

An orchestra has been organized in the school for the purpose of playing at the several "literaries" and other school "doin's," and of developing the musical talent of its members. It has already been asked to play at the charity bazaar the first week in December, and several other places. The orchestra at present consists of twelve members. In the near future both snare and bass drums will be added. At present the orchestra consists of Rhea Mowry, pianist; Edna Fiddler, Arthur Beck and Thos. Lemon, first violins; Benny Loeb, clarionet; Cloyd Patterson, Austin Rhodes and Don Dickson, second violins; Dwight Baer, cello; Prof. Power and Daniel Dickson, bass. The orchestra has acquitted itself very creditably at both "literaries" and much can be expected of it.

### QUARTETS.

Two male quartets have been organized instead of a glee club as last year. The quartets have not yet a chance to show what they could do. The first quartet was invited to sing at the Chamber of Commerce banquet, but for unavoidable reasons was not able to do so. They are composed as follows:

Ray Cahall, first tenor,

Wilson Tanner, second tenor,

Ralph Yardley, first bass,

Walter Jelliff, first bass,

Jacob Old, second bass.

William Fritz, first tenor,

Osborne Meese, second tenor,

Benny Loeb, first bass.

Harry DeYarmon, second bass.

## Locals.

Mr. Chen, Professor of History and English Literature in the University of Pekin, China, who is visiting the United States on his way home from the Young Men's Christian Association at Christina, Norway, gave an interesting address in chapel October 8th. While in the east Mr. Chen visited several of the large colleges including Yale, Harvard, Princeton, and many smaller ones. Mr. Chen speaks slowly but uses excellent English. He compared the schools of China and America, and also spoke of the Y. M. C. A. work being done in China. While in this city Mr. Chen witnessed a marriage ceremony at the home of Rev. Bateman. After the ceremony was over he remarked that he too was married that way being married by a Christian missionary in China. Mr. Chen's father and grandfather were Christians. He had a brother and sister who were massacred in the recent Boxer outbreak in China.

President Buxton, of Berea College addressed the junior and senior classes in the Auditorium October 14th. Mr. Buxton is a good speaker and he gave some very helpful advice. He spoke especially of the democratic life at Berea college.

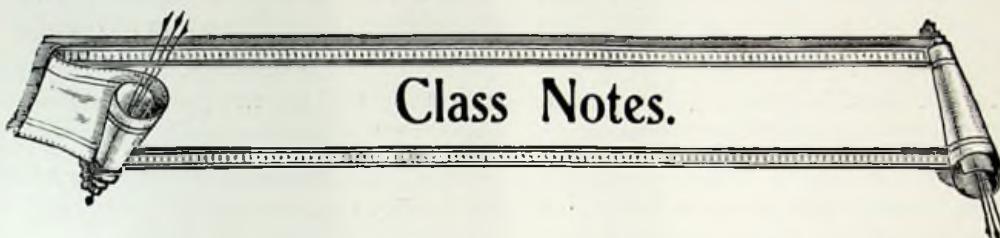
Friday, October 31st, occurred our first "literary." The program was good and the authorities were well pleased with the performance. About fifty visitors were present, mostly women. It is the intention to have these "literaries" every month or so. Following is the program:

Overture,	- - -	High School Orchestra
		Oration.
Theodore Roosevelt,	- - -	Edward Caldwell
		Piano Solo.
"Trot de Cavalier"	- - -	Rubenstein, Lucile Ozier
		Recitation.
The Ballad of the Oysterman,	- - -	Ruth Speneer
		Quartette.
Lullaby—Noyez,	{	Raymond Cahall, Wilson Tanner
		Ralph Yardley, Jacob Old

		Piano Solo.
"Elegie"—Nollet,	- - -	Kathleen Balliett
		Oration.
The Effect of Climate on Civilization,	- - -	Jeanne Buckmaster
		Recitation.
The Raggedy Man,	- - -	Florence Coss
		Violin Solo.
"La Serenata"—G. Braga,	- - -	William Fritz
		Essay.
The Migration of the Aryan Race,	- - -	Harry Cave
"LaSerenata"—D'Arcy Jaxone,	- - -	High School Orchestra
		Recitation.
Down to the Capital,	- - -	Baruey Ford
		Plano Duet.
(Le Carillon—Polka Brillante)—Leon Binguet,	- - -	Grace Snyder, Florence Frederick
March,	- - -	High School Orchestra

Our second "literary" was held Friday afternoon, November 21st. These "literaries" are always held during the last two periods, from 1:40 to 3:00 p. m. Friends and parents are always welcome, and it is hoped that they will take advantage of the fact. The oration by Clarence Angle and the debate were especially good. The orchestra also deserves much praise for their work. The program:

March,	- - -	High School Orchestra
		Oration.
The Millionaire,	- - -	Clarence Angle
		Recitation.
Last Days of Benedict Arnold,	- - -	Clara Andregg
		Piano Solo.
Opera 228—Carl Bohn,	- - -	Margaret Seward
		Recitation.
Major Andre,	- - -	Gayle Au
		Orator.
Relics of Ireland's Glory,	- - -	Pluma Buckmaster
		Music.
Mia Belle Waltzes,	- - -	High School Orchestra
		Recitation.
Duty of the American Scholar,	- - -	Dean Greenlee
		Piano Solo.
Minuet Ai'tlque—Paderewski,	- - -	Hazel Brooks
		Quartet.
Marche Aux Flambeaux—Clark,		
		Piano—Nellie McCormick, Rhea Mowry
		Violin—Arthur Beck, Dwight Blair.
		Debate.
Resolved: That Mammal Training should be introduced into the Public Schools,		
Affirmative,	- - -	Burke Brown
Negative,	- - -	Cummings Lindley
		Music.
March,	- - -	High School Orchestra



## CLASS A.

The Seniors have discovered a new verb, namely "Flunco, fluncere, suspensi, expelus."

Miss Hill—"Inez, are you willing to suffer for Lynne's sake?"

The ranks of our class have been considerably diminished since last year, the following members now pursuing their studies in other places:

Beatrice Breidenstein, Mt. de Chantal Convent, Wheeling, W. Va.

Dolly Beeler, High School, Lawrence, Kan.  
Margery Bird, Painesville.

Hiram Caldwell, Case School, Cleveland.

Gus Douglas, Dennison, Granville.

Anna Fulton, High School, Dallas, Tex.

James McCullough, Case School, Cleveland.

Geo. Seybold, Wittenberg College, Springfield.

Florence—"Ich habe einen Schnabel."

Miss Reuss, of Tillie Weaver—"You can't change her name—at least not at present."

Bernice is a little bit shy about "confessing" her age.

Virgil, according to some of the seniors—  
"With his hair and neck scattered"

—Margaret.

"And they dug up a sharp horse"  
—Cummings.

Miss Ruess protests in holy horror when Lynne addresses her as "Frau Ruess."

"Pearl knows more about the moon than any other member of the class," so says Miss Hill. Did she acquire all this knowledge while studying astronomy?

"Imagine a line drawn to separate your feet."—Miss Hill.

Charles—"Soft hair, on which light drops a diadem."

Florence—"Playful blushes, that seem but luminous escapes of thought."

One of Us—"She hath that everlasting rotation of tongue that an echo must wait till she dies before it can catch her last words."

Mary Uel—"It is by the benefit of letters that absent friends are, in a measure, brought together."

Karl—"Stiff in an opinion."

Miss Hill—"The first poetess in Greece was a woman."

## B. I.

Raymond—"I only seek to become an upright, manly man."

Miss Hill—"That's noble."

I. G. P., otherwise famous as author of "Final Distribution of Saints" and other heavy reading.

Cecil has not ceased to be gallant. Only the other day he was seen whispering to Pluma.

Carl Sattler may be a mathematician of high mark, but he will have to turn on a trifle more steam to attain that distinction as an end.

"T. Hall, Mgr." This is a synonym of power, everybody bow when he approaches.

Sattler indulges in too much dissipation when he is away with the team. While at Wooster he was seen standing in front of a dilapidated old tent in the midst of a gang of "Rubes," and heard to say, "Say, mister, gimme a glass o' cider—Um, ah—guess you might hand over a bottle of black pop to finish up with."

One of the sweet faced maidens in our section thinks that Tommy is AWFULLY good looking.

Angeline has a sly wink which never fails to captivate.

Howard amuses May and Angeline during history period.

Grace Mc.—The girl who knows it, but can't tell it.

If Pluma possesses a particular recipie for remembering dates, there are a few in our section who would not refuse her "two-bits" for the information.

Rowley thinks himself quite a star ever since he stood Doc Benedict on his head when he was showing a man how to hit the line.

Miss Hill's inevitable saying—"Shakespeare says" etc., etc.

"Byerly: Eyerly: Eyerly: Byerly." Don't be alarmed, this is no physics formula even if it does have a "musical ripple."

"I'll tell you what," said I. G. P. puffing up his diminutive chest like a pouter, "it didn't take me long to puncture Phyllis Taylor's theory."

Don't be scared if Ivan announces that he has discovered a complex law in physics.

When Tommy assumes his dignity and struts upon the football practice grounds, he presents a striking impersonation of Sim Tappertit.

Helen F. has the honor of occupying a front seat in every room she sits in.

Mina is certainly a demure maiden.

We are glad to see Ella back in school once more. Wonder if she is?

Mr. Hall—"Those who have never studied chemistry don't know what dead air is."

## B II.

Rah, Rah, Rah, Four!

Rah, Rah, Rah, Four!

Rah, Rah, Rah, who Rahs?

Rah, Rah, Rah, who

Rah, Rah, Rah, Naughty Four!

The Junior class needs a little life. Why not organize?

The girls lack sympathy and are very cruel.

Prof.—"Would twenty cents worth of chloroform be enough to kill a cat?" Marie B.

Mr. Hall is very apt in giving homely expressions to make the meaning clear. "You people don't know how to handle the English language, now Carlisle and Milton could roll the English language into strips, chop it off in chunks and throw it away without spoiling their sentences at all."

Another—"Now let us take all the matter out of the universe and put it over in the corner, does that make it any clearer?"

Fred Proctor reading—Sobald un troppendes warmen deutchenblutes." Miss Ruess—"What's that about duetschenblutes?"

It is explained !

I do not mean to be sourcastic, I just have to state things plainly."

Where are we ?

Luther learned Caesar, Cicero and all the modern poets. This startling fact was announced by Clara Miller.

Miss Reuss is quoted as saying—" We can't say in German we always dine at twelve o'clock. We say 'we dine always.' " Those poor Germans.

### C I.

Floyd S. thinks that people with black eyes can see better than others.

In the orchestra,

Mr. Powers — " Everybody play 'A Boy Without a Sweetheart.' "

Bennie Loeb—(aside) " That's me."

According to Miss Brown a grade in 70 is good. As many of us are "good" pupils we wonder where we'll be at the end of the year.

What Willie F. ought to follow.

Reden iſe Silber und Schweigen iſt gold.

### C III.

We wonder why Lois is always so happy in Mr. Anderson's room.

Teacher—" William how old is our nation?"

William—" About a thousand years."

We hope that in the future Miss Hughes will not scare Grant anymore.

A familiar scene in Mr. Anderson's room—Alice and Leroy talking.

Why is it that Bertha is always so interested about David's son (Davidson) ?

Miss Hughes on going from the room leaves Mariel in charge and on coming back is greatly surprised to find her talking.

Some of the teachers think it is dreadful to take a half holiday after one has earned it.

Since Gertrude has her glasses she can See More.

(Note : This would not be an M. H. S. paper, if it did not have this joke.—THE EDITOR.)

### D I.

If Willard Steele would not talk so much in Miss Hughes' room we could hear better.

Wanted—A detective to find Miss Hugh's cocoa beans.

Notice—Any one wishing to contribute to a fund for a hair-cut for " Lucy" Corey, will please send money to the office.

Wife Wanted—Must have good references. Burgess Tanner D I.

What do you think ? Lockwood Brinkerhoff whispered once yesterday.

Miss Simpson thinks it is better for us to read books of Robert Louis Stevenson than those of Nick Carter and Jessie James. How strange !

It is rumored that some good industrious girl might find a good husband in Mr. Anderson. Why not try, girls?

Miller Colwell, the Auburn Haired Wonder.

### D II.

Lucille thinks that if she had to earn her own living she would learn to be a Tanner.

Neil and Florence want seats in the back of the room where they can talk without being disturbed by Miss Simpson.

Paul Tappan is very anxious that his name shall not appear in the "Times." and of course no one would be so unkind as to do it since he does not wish it.

Anyone wishing an easy job apply to Florence Sullivan. All you will have to do is to sit on the floor by her desk and pick up little pieces of paper and pencil whittings.

Miss Simpson—"Bud, where is Samoa?"  
Bud (absently) "Between here and China,"

WANTED FOR D CLASS—SECTION II.

A little more animation to Daniel Dickson's talk.

Something that will take double dimples out of Lucille's cheeks.

More strength for Fay's voice and also for Janet Burns'.

Something to stop Ethel Dorman from talking so fast.

D III.

Ask Miss Hughes how much chocolate she had left after passing it around the class "for inspection" the other morning.

Why do Chester and Florence always whisper during the geography period?

Miss S.—"It would sound much better if you would cut that expression out."

Class—"Ha, ha."

Miss S.—"Why, what are you laughing at?"

Miss B.—"My, but I can catch you pupils easily."

Two pupils in the 3's have dropped out of school so far this year.

Miss Brown says we're the worst class in the D's.

Rivals—Chester and Fred.

D IV.

Wanted—To be found, a minute lost by Irene C.

Bessie B. cry's all Hale now.

Heloise H. became so interested in her lesson (?) the other day that she sat too near the edge of her seat and suddenly fell off.

Some things Section 4 would like to see:  
F. Old stand erect for just one recitation.  
R. Rodecker recite once without saying "and therefore."

D V.

Harold Dill was gladly welcomed back to school Monday after an absence of several weeks caused by illness.

Harry Thoma was accidentally wounded in the hip by a thirty-two calibre rifle Saturday.

Wanted—A machine that can work fast enough to take notes while Daniel is reciting algebra.

A wise pupil—One who keeps his mouth closed when not spoken to, looks wise, avoids recitation but raises his hand three feet in the air when he knows a thing; consults his book during examinations, in which he gets one hundred and is at the top of the class, but later falls from his high standing with a heavy thud.



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**Exchanges.**

This being our first issue our exchange column is necessarily limited. Next time, however we hope to be able to mention many exchanges.

The Crimson, of the Du Point Manual Training School of Louisville, Ky., is certainly a paper to be proud of. We fell in love with the girl on the cover. It seems to us that the editorials ought to occupy a less conspicuous place than the first page.

The Rayen Record is a good paper, but it is sadly lacking in a literary way. It certainly is well filled with school notes which always makes a paper interesting to its school.

A few cuts would improve the appearance of the Atlantis of the New Castle High School.

The Ottumwa, Iowa, Argus, is a well edited paper, but its appearance is somewhat marred by the placing of "ads." in the reading matter.

The Lake Breeze, Sheboygan, Wis., is well put up, and is especially good in a literary way. More cuts, however, would do no harm.

The High School Rocoder, Poughkeepsie, N.Y., is a case of short, but sweet. Altogether it is well put up, and the literary department is good.

The Krishno, Toledo, Ohio, is about our best exchange. It is good in every way—literary, cuts, length, in fact every way. Its cover is especially attractive.

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Lawyer, examining witness: "Where was your maid at the time?"

Lady—"In my boudoir, arranging my hair."

Lawyer—"And were you there also?"

Lady (indignantly) "Sir!"

I arose with great alacrity,

To offer her my seat,

'Twas a question whether she or I  
Would stand upon my feet.

—Ex.

"What brand of cigar is that?"

"I am not sure, I think it's a Robinson Crusoe,  
at any rate it's a castaway."

A southern cornetist named Burst had three children—Alice May Burst, James Wood Burst, and Harry Will Burst. This family we are sure is only rivaled by that of Ex-Governor Hogg, of Texas; he has a son named Ura and a daughter named Ima.—Ex.

In a dignified way she said Mr.  
Because he impudently Kr.

And just out of spite  
The following nite,  
The very same Mr. Kr. Sr.—Ex.



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